SECTION A
UNDERSTANDING GOD THROUGH INTERACTION WITH THE WORLD

Answer any ONE question from this section.

QUESTION 1
Compare the fundamental characteristics of the world as conceived of in biblical, medieval, classical (newtonian) science and modern science (quantum physics and chaos theory), and draw implications of the different views for the theological conception of the God-world relationship.

MARKS: 26

QUESTION 2
Describe the theories of cosmic and natural evolution, stating the key assumptions made, and the key evidences for these theories, compare these with biblical accounts of creation, and evaluate what implications these theories have for the faith in the creation of the world by God.

MARKS: 26
SECTION B
God concepts in Africa and among marginalised
Answer any THREE questions from this section.

QUESTION 3
The concept of God in Africa has been understood differently according to context, time and history. Discuss how these three factors influenced the concept during the missionary era.
MARKS: 13

QUESTION 4
African worldviews relate much to the God in Nature concept. Discuss how this can be positively used for nature conservation.
MARKS: 13

QUESTION 5
Show how feminists and gay and lesbians respond to the concept of God. What kind of theologies influence their response and why?
MARKS: 13

QUESTION 6
What are some of the factors that made it easier for the missionaries to present their concept of God to Africans?
MARKS: 13

QUESTION 7
Discuss how language became a serious barrier to the missionaries’ understanding of the African concept of God among the African people.
MARKS: 13

SECTION C
Integration
Compulsory question

QUESTION 8
Present and argue for your reflected understanding of God, dialoguing with scientific conceptions of the world, and constructions of God in African theologies and among the LGBTI community.
MARKS: 35