Part One:

1. Reflection Task on your Portfolio
   Having brought your portfolio to the examination, look back over the writings you have included in this portfolio and write a two-page reflection paper in which you assess the lessons you have learned, and the value of the information and exegetical competencies you have gained, in this course.

   In the final paragraph assess any values you have attained which may be especially helpful with respect to your future career, ministry, or personal life. (25 Marks)

Part Two:

Having read Chapter 5 of Peter Oakes Reading Romans in Pompeii in advance, and brought the text with you to the examination, answer the following questions:

2. Choose one of the three characters from the chapter and carefully summarize how Oakes uses this character to do an economic reading of the Epistle to the Romans. (25 Marks)
3. First compare and contrast Oakes’ reading of Romans using economic models with the reading by Esler using social scientific cultural models (10 marks). Then, using references to a short extract from the text of the letter, show your understanding of how these different ways of reading/ exegesis of the text highlight and emphasize different aspects of what might have been Paul’s message to the Jesus people in Rome.(15 Marks) (25 Marks)

4. Think about how South Africa is a context with similar cultural and economic challenges to Ancient Rome. Write a clear argument for why you believe using either Oakes’ economic model or Esler’s social scientific cultural model is most relevant for interpreting Romans in South Africa at the present time. (25 Marks)