

UNIVERSITY OF KWAZULU-NATAL, PIETERMARITZBURG
SCHOOL OF SOCIAL SCIENCES

SUBJECT: MODULE & CODE: INTRODUCTION TO GENDER STUDIES (GEST202P2)

MAIN EXAMINATION: 13 November 2014

DURATION: 3 Hours

TOTAL MARKS: 100

INTERNAL EXAMINERS: Dr Janet Muthuki

EXTERNAL EXAMINER: Ms Nokwanda Nzuzo

STUDENTS ARE REQUESTED, IN THEIR OWN INTERESTS, TO WRITE LEGIBLY.

INSTRUCTIONS:

1. This paper consists of **2** pages. Please ensure that you have **both** of them.
2. Answer **THREE** questions. Choose **ONE** from each of sections **A, B** and **C**.
3. Please answer each question in a new page of the answer booklet.

SECTION A

Answer **ONE** question from this section.

Either

Question 1

Using bell hooks' (1986) concept of interlocking/intersecting forms of domination discuss the concept of gender as an issue of power that operates alongside other forms of oppression with specific reference to the South African context. **(30 Marks)**

Or

Question 2

Using Sylvia Walby's (1994) theory of patriarchy, discuss gender relations in terms of both patriarchal and capitalist structures. In your discussion, draw from both Marxist and radical feminist perspectives. **(30 Marks)**

SECTION B

Answer **ONE** question from this section.

Either

Question 3

Critically offer an early feminist discussion around the idea of the public/private dichotomy and how this dichotomy relates to issues around gender based violence in contemporary South Africa. **(30 Marks)**

Or

Question 4

Making reference to the Domestic Violence Act, critically analyse past and recent developments in South African laws in terms of ways in which the state has or has not intervened in this type of gender based violence. **(30 Marks)**

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SECTION C

Answer ONE question from this section.

Either

Question 5

Using examples cited in this course:

- a) Why do you think that it is necessary to problematize our understanding of sexuality?
- b) What are the various meanings ascribed to sexuality?
- c) How does sexuality intersect with gender? **(40 Marks)**

Or

Question 6

Using the cultural practice of virginity testing, examine the sociocultural constructions of HIV/AIDS and show the gendered meaning making process associated with managing the epidemic. In your discussion show the connections between gender, sexuality, culture and rights.

(40 Marks)

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